# Index to Volume 25/1985

# Education Canada

## Subject Index


***Administrators***

*A new professional education experience: multicultural intervisitation program.* Murphy, Peter James. Spring, 35-39.

*The principal and the pauper: administrator training in computer technology.* Isherwood, Geoffrey B. Winter, 4-9.

*Should you delegate? Or invite participation?* Knoop, Robert. Fall, 4-9.

*Solving the promotion problem.* Musella, Donald. Summer, 10-13.

***Adult education***

*La place des adultes dans leur éducation.* Lefèbvre, Jean-Paul. Eté, 44-45.

***Alternative programs***

*The Bearspaw Centres: Calgary's alternative to formal suspension.* Jones, S. James. Summer, 4-9.

***Canada-Constitution***

*The educational significance of Canada's constitution.* Wells, Allen R. Summer, 32-38.

***Closing of schools***

*Closing small schools. Or when is small too small?* Marshall, David G. Fall, 10-16.

***Community and school***

*The public school and our aging society.* Shipman, Mel. Fall, 30-35.

***Curriculum***

*An alternative perspective on the curriculum: towards a process model.* Haysom, John T. Fall, 17-21.

*Whatever happened to language cross the curriculum?* French, Jim. Winter, 38-43.

***Discipline***

*The discipline situation: some possible solutions.* Randhawa, Bikkar S.; and Michayluk, J.O. Fall, 22-25, 29.

***Education-Criticism and comment***

*Une école de l'excellence: au rythme de notre temps.* Bordeleau, Louis-Gabriel. Hiver, 35-37.

***Education-Finance***

*Restraint, reform and reallocation.* Fleming, Thomas. Spring, 4-11.

***Education-New Brunswick***

*Etudes en matière des programmes de la mesure et de l'evaluation et des services aux élèves.* Guérette, Jean-Louis, et Nadeau, Gilles G. Automne, 40-43.

***Fund-raising***

*Fund-raising by school students.* McClare, Greg; Larter, Sylvia; and Cheng, Maisy. Spring, 40-46.

***Nursery schools***
*A nursery school within an elementary school building.* Slaughter, Judith Pollard. Summer, 20-23.

***Principals***
*Les directeurs d'ecole au mitan de leur vie.* Dupuis, Philippe, et al. Hiver, 24-29.

***Program development***
*Project Gonzaga: How Saskatoon implemented a middle years education program.* Noonan, Brian, and Sarrick, Chris. Winter, 19-23.

***Student records***
*Debate Corner: For the record.* MacBeath, Nancy. Winter, 44-45.
*Student records.* Humphreys, Edward H. Spring, 47-51.

***Teacher education***
*Are education students being prepared for mainstreaming?* Curtis, Charles K. Summer, 28-31, 43.
*Early exploratory field experiences: an effective endeavour?* Altmann, Hal A.; Guthrie, Russ; and Dueck, Kathy. Summer, 24-27.
*Filling the void in teacher education.* Cherland, Meredith R. Winter, 16-18.
*SSTM: a systematic teacher training model.* McBride, Ron E. Spring, 22-25, 21.
*University of Calgary's "participaction" project.* Fiordo, Richard. Winter, 30-34.
*The void in teacher education-preparing teachers for intermediate/junior high.* Caissy, Gail A. Spring, 16-21.

***Teachers-Evaluation***
*l'évaluation du personnel enseignant.* Morin, Rodrigue, et Boucher, R. Claude. Automne, 26-29.
*Teacher competency testing.* Conklin, Ron C. Spring, 12-15.

***Teachers-In-Service***
*Les centres locaux d'enseignants et les voies nouvelles de perfectionnement.* Vigeant-Galley, Pauline. Été, 14-19.
*Harnessing the wind: Continuing professional development for teachers.* Small, James, M. Winter, 10-15.
*Personalized on-site coaching: a successful staff development project at Swift Current.* Pusch, Linda; McCabe, Joanne; and Pusch, Wayne. Fall, 36-39.

***Teachers-Morale***
*L'ordinateur et les ressources humaines: après le stress, le technostress.* Barnabé, Clermont. Printemps, 26-34.

***Vocational education-Quebec***
*Education and the marketplace.* Blaukopf, Phyllis; McCall, Douglas A.; and McCullough, Dennis. Summer, 39-42.

## Author Index

Altmann, Hal A.; Guthrie, Russ; and Dueck, Kathy. *Early exploratory field experiences: an effective endeavour?* Summer, 24-27.
Barnabé, Clermont. *L'ordinateur et les ressources humaines: après le stress, le technostress.* Printemps, 26-34.
Blaukopf, Phyllis; McCall, Douglas A.; and McCullough, Dennis. *Education and the marketplace.* Summer, 39-42.
Bordeleau, Louis-Gabriel. *Une école de l'excellence: au rythme de notre temps.* Hiver, 35-37.
Boucher, R. Claude; et Morin, Rodrigue. *L'évaluation du personnel enseignant.* Automne, 26-29.

Caissy, Gail A. *The void in teacher education—preparing teachers for intermediate/junior high.* Spring, 16-21.
Cheng, Maisy; Greg McClare; and Larter Sylvia. *Fund-raising by school students.* Spring, 40-46.
Cherland, Meredith R. *Filling the void in teacher education.* Winter, 16-18.
Conklin, Ron C. *Teacher competency testing.* Spring, 12-15.
Curtis, Charles K. *Are education students being prepared for mainstreaming?* Summer, 28-31, 43.
Dueck, Kathy; Altmann, Hal A.; and Guthrie, Russ. *Early exploratory field experiences: an effective endeavour?* Summer, 24-27.
Dupuis, Philippe, et al. *Les directeurs d'école au mitan de leur vie.* Hiver, 24-29.
Fiordo, Richard. *University of Calgary's "Participaction" project.* Winter, 30-34.
Fleming, Thomas. *Restraint, reform and reallocation.* Spring, 4-11.
French, Jim. *Whatever happened to language across the curriculum?* Winter, 38-43.
Guérette, Jean-Louis; et Nadeau, Gilles G. *Études en matière des programmes de la mesure et de l'évaluation et des services aux élèves.* Automne, 40-43.
Guthrie, Russ; Altmann, Hal A.; and Dueck, Kathy. *Early exploratory field experiences: an effective endeavour?* Summer, 24-27.
Haysom, John T. *An alternative perspective on the curriculum: towards a process model.* Fall, 17-21.
Humphreys, Edward H. *Student records.* Spring 47-51.
Isherwood, Geoffrey B. *The principal and the pauper: administrator training in computer technology.* Winter, 4-9.
Jones, S. James. *The Bearspaw Centres: Calgary's alternative to formal suspension.* Summer, 4-9, 43.
Knoop, Robert. *Should you delegate? Or invite participation?* Fall, 4-9.
Larter, Sylvia; McClare, Greg; and Cheng, Maisy. *Fund-raising by school students.* Spring, 40-46.
Lefèbvre, Jean-Paul. *La place des adultes dans leur éducation.* Eté, 44-45.
MacBeath, Nancy. *Debate Corner: For the record.* Winter, 44-45.
Marshall, David G. *Closing small schools. Or when is small too small?* Fall, 10-16.
McBride, Ron E. *SSTM: a systematic teacher training model.* Spring, 22-25, 21.
McCabe, Joanne; Pusch, Linda; and Pusch, Wayne. *Personalized on-site coaching: a successful staff development project at Swift Current.* Fall, 36-39.
McCall, Douglas A.; Blaukopf, Phyllis; and McCullough, Dennis. *Education and the marketplace.* Summer, 39-42.
McClare, Greg; Larter, Sylvia; and Cheng, Maisy. *Fund-raising by school students.* Spring, 40-46.
McCullough, Dennis; Blaukopf, Phyllis; and McCall, Douglas A. *Education and the marketplace.* Summer, 39-42.
Michayluk, J.O.; and Randhawa, Bikkar S. *The discipline situation: some possible solutions.* Fall, 22-25, 29.
Morin, Rodrigue; and Boucher, R. Claude. *L'évaluation du personnel enseignant.* Automne, 26-29.
Murphy, Peter James. *A new professional educational experience.* Spring, 35-39.
Musella, Donald. *Solving the promotion problem.* Summer, 10-13.
Nadeau, Gilles G.; et Guérette, Jean-Louis. *Études en matière des programmes de la mesure et de l'évaluation et des services aux élèves.* Automne, 40-43.
Noonan, Brian and Sarrick, Chris. *Program Gonzaga: How Saskatoon implemented a middle years education program.* Winter, 19-23.
Pusch, Linda; Pusch, Wayne; and McCabe, Joanne. *Personalized on-site coaching: a successful staff development project at Swift Current.* Fall, 36-39.

Randhawa, Bikkar S.; and Michayluk, J.O. *The discipline situation: some possible solutions.* Fall, 22-25, 29.
Sarrick, Chris, and Noonan, Brian. *Program Gonzaga: How Saskatoon implemented a middle years education program.* Winter, 19-23.
Shipman, Mel. *The public school and our aging society.* Fall, 30-35.
Slaughter, Judith Pollard. *A nursery school within an elementary school building.* Summer, 20-23.
Small, James M. *Harnessing the wind: continuing professional development for teachers.* Winter, 10-15.
Vigeant-Galley, Pauline. *Les centres locaux d'enseignants et les voies nouvelles de perfectionnement.* Été, 14-19.
Wells, Allen R. *The educational significance of Canada's constitution.* Summer, 32-38.